Health Sciences at Western is a leader in health and health care, rehabilitation, physical activity and sport, and is focused on promoting health and wellness in all stages of life.

If you are interested in studying health and wellness, we have a comprehensive but flexible program designed to meet your academic goals and prepare you for the future. As a Health Sciences student, your learning extends beyond the walls of the classroom and into the community, across the country and around the world.
School of
Health Studies

Looking to have a positive impact on the health and wellness of people around the globe? Western’s School of Health Studies can be your gateway to a world of opportunity. You will develop an appreciation for the world’s emerging health issues and be inspired to think globally and strategically to create innovative solutions.

BUILD YOUR OWN BHSc

Wherever your interests lie, the School of Health Studies’ Bachelor of Health Sciences (BHSc) program lets you explore health and wellness from a variety of interdisciplinary perspectives. Through a series of courses and modules, you can tailor your degree to provide an emphasis on:

- Health Sciences
- Health Sciences with Biology
- Health Promotion
- Rehabilitation Sciences
- Community Rural Health Development
- Health Sciences and Business Administration (HBA) (5-year combined degree program)

You can also select from a range of Health Studies elective courses that include:

- Global Health Promotion
- Social Media in Health
- Emerging Trends in Health Care
- Health Innovation and Leadership
- Health Policy
- Health Care Law
- Health Program Evaluation
- Population, Health and Aging
- Sexuality, Gender and Health

Students in the School of Health Studies graduate with a Bachelor of Health Sciences (BHSc) degree

PROGRAMS OFFERED:

- 3-year Bachelor of Health Sciences 15 course credits
- 4-year Bachelor of Health Sciences 20 course credits
- 4-year Honors Bachelor of Health Sciences 20 course credits
- 5-year Honors Bachelor of Health Sciences/ Honors Business Administration Program Combined with Ivey Business School

330 first-year students joined the School of Health Studies in September 2015.

Tom Cheung wakes up every day and chooses to make a difference in the world.

Now a practicing family physician, he enhances the lives of people on a daily basis, but his commitment to health and wellness didn’t start when he graduated from medical school.

As a student in the School of Health Studies, a course in palliative care inspired Tom to create the Health Sciences Dream Team, a student-run organization that works with the Make-A-Wish Foundation of Southwestern Ontario to raise funds and awareness for children with life-threatening illnesses.

While the Dream Team has undoubtedly made a difference in the lives of children, it has also permanently altered the course of Tom’s life.

“It’s made me a better person, and I’m positive that it will make me a better physician,” he says. “It changes the way I interact with people each and every day.”

Tom Cheung – BHSc ’07, MD ’11 Honors Specialization in Health Sciences
After Graduation

Whether you want to further your education or get started with your career, the Health Studies program is designed for the next generation of leaders and opens the door to countless possibilities.

Professional/Graduate Programs
- Physical/Occupational Therapy
- Nursing
- Audiology/Speech-Language Pathology
- Naturopathic/Homeopathic Medicine
- Medicine/Dentistry
- Health Administration/Policy

Grads in the workforce
- Health Policy Analyst: World Health Organization
- Regulatory Information Officer: Health Canada
- Health Record Technician: Vancouver Coastal Health Network
- Health Promotion Specialist: Toronto Public Health
- Health Resource Manager: Ontario Ministry of Agriculture, Food and Rural Affairs

Apply to Health Studies

Required Courses
Six Ontario Grade 12U- or M-level credits, including:
- Grade 12U English, Grade 12U Biology
- One of: Grade 12U Advanced Functions, Calculus and Vectors, Math of Data Management

Recommended Courses
Grade 12U Chemistry is a prerequisite for first-year Chemistry and recommended for those planning careers in medicine/dentistry.

Admission Average
To be considered for admission, applicants must achieve a minimum 80% average on six Ontario Grade 12U- or M-level courses, including the required courses listed above. Admission is competitive and achieving the minimum average does not guarantee admission.

Saumya’s path to a BHSc

Saumya Krishna – BHSc ’13
Honors Specialization – Scholar’s Electives

A first-year course exploring the Social Determinants of Health inspired Saumya Krishna to look at things in ways she had never considered before. It also placed her on a path to being Western University’s 22nd Rhodes Scholar.

That course, which Saumya calls a “revelation” helped her develop an appreciation for examining issues from different perspectives and sparked an “unyielding passion to engage in public issues and make a difference.”

The Rhodes Scholarship is the world’s pre-eminent graduate student award, offering two years of all-expenses-paid study at Oxford University (UK), and something that Saumya describes as “a gift”.

Saumya enrolled at Oxford in September 2014 and will rely heavily on the toolkit she assembled while at Western as she plans to study sociology and globalization.

Saumya’s 1st Year
- Calculus I & II
- General Biology
- Personal Determinants of Health
- Social Determinants of Health
- Physics for Biological Sciences I & II
- Introduction to University Research
- Discovering Chemistry
- Microeconomics*
- Macroeconomics*

Saumya’s 2nd Year
- Organic Chemistry
- Intermediate Microeconomics I & II
- Introduction to Ethics & Health
- Biochemistry & Molecular Biology
- Health issues in Aging
- Research Methods in Health Sciences
- Systemic Approach to Functional Anatomy
- Intellectual Origins & Concepts: Contemporary Issues

Saumya’s 3rd Year
- Accounting & Business Analysis
- Introduction to Sociology
- Survey of Sociological Theory
- Special Topics: Women & Health
- Health Policy
- Health Promotion

Saumya’s 4th Year
- Special Topics: Health Care Costs & Challenges
- Quantitative Research
- Health Issues in Childhood & Adolescence
- Globalization, Democracy & Change
- Everyday Life
- Foundation of Feminist Thought
- The Culture of Leadership
- Investigating the Social World
- Modern Sociological Theory
- Health Among Marginalized Populations

NOTE: Saumya’s program of study included both required courses and electives.

*Denotes courses taken during summer term.
School of
Kinesiology

Whether you are interested in human movement and rehabilitation, fitness and exercise, sport management or the cultural impact of sport, the School of Kinesiology has it covered with a balanced approach designed to help you become a leader in your field.

MAKE IT YOURS

Kinesiology at Western is not a one-size-fits-all program. Through a series of courses, modules or combined degree programs, your Kinesiology degree can include an emphasis on:

- Anatomy
- Athletic Injuries
- Biomechanics
- Business
- Coaching
- Ergonomics
- Exercise Nutrition
- Exercise Physiology
- Exercise, Sport & Health Psychology
- Fitness and Exercise Prescription
- History of Sport
- Law
- Motor Learning & Control
- Professional Ethics
- Rehabilitation Sciences
- Sociology of Sport
- Sport Management, Leadership & Marketing

Students in the School of Kinesiology graduate with either a

**Bachelor of Arts (BA)**

**or Bachelor of Science (BSc) degree**

**PROGRAMS OFFERED:**

- 4-year Honors Bachelor of Arts (20 course credits) in: Kinesiology; Sport Management; Fitness and Exercise Prescription
- 4-year Honors Bachelor of Science (20 course credits) in: Kinesiology
- 5-year Honors Bachelor of Arts/Honors Business Administration Program Combined with Ivey Business School
- 6-year Honors Bachelor of Arts/Juris Doctor (Law) Combined with Faculty of Law

All Kinesiology students are enrolled in the same program and core courses in year one. Students’ elective choices and year one average determine their eligibility to enter the various Kinesiology modules in year two.

Students who achieve a 70% average with no mark less than 60% are guaranteed to progress within Kinesiology. Progression requirements for limited enrolment programs may require a higher average.

Stephanie Paplinskie always had an interest in health and fitness, but her time as a Kinesiology student at Western helped her take it to a new level.

Armed with two Kinesiology degrees (BA ’11, MA ’13) she became a competitive fitness professional/model and was inspired to launch StrongHER.ca, a website and lifestyle coaching service designed to help women develop a practical approach to health and fitness.

Based in London, StrongHER.ca offers “stroller bootcamps” geared toward new mothers who want to experience exercise with their children. The program includes nutrition counselling to help clients achieve optimal results.

“**Inspiring women to live active and healthy lifestyles is my passion and motivating people requires a unique combination of knowledge and coaching. Western gave me the skills and expertise to not only help others achieve their goals, but also help me achieve mine.**”

Stephanie Paplinskie – BA ’11, MA ’13

350 first-year students joined the School of Kinesiology in September 2015.
After Graduation

If you want to explore graduate school or enter the working world, a degree in Kinesiology gives you the flexibility to explore a variety of options.

Professional/Graduate Programs

- Physical/Occupational Therapy
- Audiology/Speech-Language Pathology
- Medicine/Dentistry/Chiropractic
- Business/Education

Grads in the workforce

- Program Coordinator, School of Kinesiology: Western University
- Strength and Conditioning Coach: Revolution Sport Conditioning
- Ergonomics Specialist: LifeMark Health
- Work Facilitation Specialist: Manulife

Apply to Kinesiology

Required Courses

Six Ontario Grade 12U- or M-level credits, including:
- Grade 12U English, Grade 12U Biology

Recommended Courses

In preparation for senior Kinesiology subjects in biomechanics, research methods and statistics it is recommended that students take a Grade 12U-level Math and a Grade 11U- or 12U-level Physics course. Students interested in the BSc are strongly encouraged to take an additional Math/Science course from: Chemistry (SCH4U)*, Calculus & Vectors (MCV4U), Advanced Functions (MHF4U), Physics (SPH4U) or Computer & Information Science (ICS4U).

*Prerequisite for first-year Chemistry and recommended for those planning careers in medicine/dentistry.

Admission Average

To be considered for admission, applicants must achieve a minimum 80% average on six Ontario Grade 12U- or M-level courses, including the required courses listed above. Admission is competitive and achieving the minimum average does not guarantee admission.

Becky’s road to a BSc

Becky Dean – BSc ’11 (Honors), BEng ’13

With degrees in both Kinesiology and Mechanical Engineering, Becky Dean jokingly calls herself a “Kin-gineer”. But the unique set of skills she put together while at Western is anything but a joke.

In fact, her understanding of the biomechanical workings of the human body, combined with knowledge related to engineering design principles helped launch her career with Universal Studios in Orlando, Florida.

As a Ride and Show Engineer, Becky plays an important role in project management for engineering attractions. She works closely with technical and creative teams to develop the best attractions in theme parks, combining new technologies with unforgettable guest experiences.

Currently, Becky is working on international projects to expand Universal Studios around the world.

Becky’s 1st Year

- Nutrition for Modern Living
- General Biology
- General Chemistry
- Introduction to Human Physiology
- Introduction to Psycho-motor Behaviour
- Introduction to Sport Psychology

Becky’s 2nd Year

- Biomechanics
- Scientific Method in Biology
- Organic Chemistry
- Introduction to Statistics
- Introduction to Athletic Injuries
- Functional Human Anatomy
- Introductory Exercise Physiology
- Physical Activities/Skills

Becky’s 3rd Year

- Nutrition & Physical Activity
- Physiology of Fitness Appraisal
- Plants as a Human Resource
- Sport & the Law
- Biomechanical Analysis of Human Locomotion
- Sport in Literature
- Principles of Food Science
- Lab in Exercise Physiology
- Physical Activities/Skills

Becky’s 4th Year

- Applied Mathematics for Engineers I
- Physics for Engineering
- Properties of Materials in Engineering
- Linear Algebra for Engineers
- Introductory Engineering Design & Innovation Studio
- Programming Fundamentals for Engineers
- Engineering Statics
- Muscle Function & Metabolism
- Special Topics: Clinical Biomechanics

DID YOU KNOW?

In Ontario, Kinesiology became a regulated health profession through the College of Kinesiologists of Ontario in 2013. Being part of a regulated health profession helps kinesiologists become an integral part of Ontario health-care teams and workplace health and safety systems.
The Arthur Labatt Family School of Nursing is a leader in providing hands-on training for one of Canada’s most in-demand professions and prepares its students with the skills and knowledge to pursue careers in a variety of health-care settings.

**TWO OPTIONS...**

**ONE DEGREE... ONE GOAL.**

With two Bachelor of Science in Nursing (BScN) program options, the Arthur Labatt Family School of Nursing sets the stage for a lifelong career with diverse opportunities. The Western-Fanshawe Collaborative BScN program requires high school prerequisites (or equivalents) to be considered for admission, while the Compressed Time Frame (CTF) BScN program is geared towards students who already hold a university degree. Both programs prepare students to provide the best care possible.

### Western-Fanshawe Collaborative Curriculum

Western and London’s Fanshawe College have partnered to offer students a four-year collaborative BScN. The first two years of the program are offered simultaneously at both Western and Fanshawe College, with 125 students at each location. All students study at Western for the final two years of the program.

#### YEAR 1 (offered at both Western and Fanshawe sites)

- Foundational Concepts of Professional Nursing
- Health Promotion & Caring for Self, Colleagues and Clients
- Holistic Health Assessment
- Writing for Professional Success in Nursing
- Human Physiology
- Human Anatomy

#### YEAR 2 (offered at both Western and Fanshawe sites)

- Health Promotion & Caring: Families and Communities
- Professional Practice: Families and Communities
- Health Promotion & Caring: Supporting Health
- Professional Practice: Supporting Health
- Introduction to Health Informatics within Nursing
- Ways of Knowing: Research
- Pathology for Nursing Students
- Introductory Pharmacology & Therapeutics
- 1.0 course elective

#### YEAR 3 (all students at Western)

- Ways of Knowing: Data Analysis
- Health Promotion & Caring: Clients with Health Challenges
- Professional Practice: Clients with Health Challenges
- Health in Global Context
- Microbiology and Immunology for Nursing Students
- 1.5 full-course elective

#### YEAR 4 (all students at Western)

- Professional Ethical and Legal Obligations: A Critical Appraisal
- Advanced Concepts for Professional Practice
- Professional Practice: Clients with Complex Health Challenges
- Future Directions for Nursing & Health Care
- Transitions to Professional Nursing
- Professional Practice: Integrative Practicum
- 1.0 course elective

### Compressed Time Frame (CTF) Curriculum

#### TERM 1 – SEPTEMBER TO DECEMBER

- Introduction to Health and Illness
- Introduction to Professional Nursing Practice
- Professional Practice I

#### TERM 2 – JANUARY TO APRIL

- Introduction to Adult Health Professional Nursing Practice
- Professional Practice II
- Therapeutic Relationships in Nursing
- Introductory Pharmacology & Therapeutics
- Health and Illness in Adults

#### TERM 3 – MAY TO JULY

- Community Health
- Professional Practice III: Community Health
- Mental Health Promotion
- Professional Practice III: Mental Health

#### TERM 4 – SEPTEMBER TO DECEMBER

- Research Methodology in Nursing
- Professional Nursing Issues I
- Future Directions for Nursing & Health Care
- Transitions to Professional Nursing
- Professional Practice: Integrative Practicum
- 1.0 course elective

#### TERM 5 – JANUARY TO APRIL

- Integrative Practicum: A Synthesis

A total of 250 first-year students joined the Western-Fanshawe Collaborative Program in September 2015 (125 at Western, 125 at Fanshawe), while 64 students enrolled in the Compressed Time Frame (CTF) Program.
A BScN degree from Western inspired Erin Cowan to enter the world of rural nursing where seeing parents hold their child for the first time never gets old.

Erin Cowan calls her decision to attend Western, “one of the best choices I ever made.” While she fell in love with the campus on her first visit, it was the incredible student support services that made her feel at home.

“I knew I would be valued as a student and an individual,” she says. “I wouldn’t just be a number.” The combination of classroom learning and diverse clinical placement opportunities provided Erin with a realistic view of what it means to be a nurse and allowed her to experience the many important roles that nurses play in our society.

Working at a rural hospital in Northern Ontario as an Obstetrics/Medical-Surgical RN, she never tires of seeing parents hold their child for the first time and takes pride in helping families.

Erin Cowan – BScN ’13

Applying to the Western-Fanshawe Collaborative Program

Prerequisite Course Requirements

All applicants to this program require a minimum 65% in each of the following Ontario Grade 12U, or equivalent, courses:

- English – ENG4U
- Chemistry – SCH4U
- Biology – SBI4U

and Grade 11 Math – MCF3M or MCR3U*.

*NOTE: For applicants not achieving 65% or higher in Grade 11 (U/M-level) Math, Western looks for a minimum 65% in a Grade 12U-level math course.

Applicants with an Ontario Secondary School Diploma

- To be considered for admission, applicants must achieve a minimum 80% average on six Ontario Grade 12U- or M-level courses, including the stated 4U requirements.

Applicants currently/previously enrolled at a post-secondary institution

- Applicants applying to enter the program are considered on the basis of their university or post-secondary academic average. Students applying with:
  - One year or less of full-time university study must have achieved a minimum 70% overall average
  - Two or more full-time years of university must have achieved a minimum 70% on the last 10 full course equivalent credits
- Students applying from a community college with a completed diploma, must have achieved a 2.5 minimum GPA.
- Admission to the Fanshawe College Pre-Health Science Program does not guarantee admission to the Western-Fanshawe Collaborative Program; however, completion of the Fanshawe College Pre-Health Sciences Program with a minimum grade of “B” in each course, enables students who lack the requirements from secondary school, to be given consideration when applying.

Admission to both programs is competitive and meeting the minimum average does not guarantee acceptance.

Students in the Arthur Labatt School of Nursing graduate with a Bachelor of Science in Nursing (BScN) degree

PROGRAMS OFFERED:

- Western-Fanshawe Collaborative BScN (4 years)
- Compressed Time Frame (CTF) BScN (19 months)

Applicants over 21 years of age

Applicants must meet Western’s admission requirements for mature applicants – welcome.uwo.ca/admissions – and must have completed the stated prerequisite courses within the last four years with a minimum grade of 65%.

Aboriginal Applicants

Candidates who have met the program’s admission requirements but whose overall average does not meet the annual program admission average will be considered on a discretionary basis to fill four seats (two at Western and two at Fanshawe) set aside for applicants in this category.

Applying to the Compressed Time Frame (CTF) Program

Designed for students who already possess a university degree or those who have completed a minimum of two years. Applicants must have:

- Completed at least 10 university-level full course equivalents with no more than 5.0 at the introductory level
- A minimum average of 75% in the last two years (10 full courses) completed with a minimum grade of 60% in each of Physiology, Anatomy and Statistics
What’s Next?

Graduate school opportunities in the Faculty of Health Sciences

If you are already thinking ahead to pursuing a graduate degree, Western’s Faculty of Health Sciences offers professional degree programs and a variety of research-based master’s and PhD options that will help prepare you to be a leader in your chosen field. Our graduate programs allow students to explore their individual research interests or gain the necessary skills to be a highly-qualified, health-care practitioner across a variety of professions.

- **Communication Sciences and Disorders**
  - The School of Communication Sciences and Disorders offers entry-to-practice professional master’s programs (MCIsC) in:
    - Audiology
    - Speech-Language Pathology
  - Research-based master’s and PhD programs in Speech & Language Science and Hearing Science are available through the Graduate Program in Health & Rehabilitation Sciences.

- **Health & Rehabilitation Sciences**
  - The Graduate Program in Health & Rehabilitation Sciences offers research-based master’s and PhD programs in:
    - Health and Aging
    - Health Information Science
    - Health Professional Education
    - Health Promotion
    - Hearing Science
    - Measurement and Methods
    - Occupational Science
    - Physical Therapy
    - Rehabilitation Science
    - Speech & Language Science

- **Kinesiology**
  - The School of Kinesiology offers a variety of research-based master’s and PhD programs in such disciplines as:
    - Applied & Clinical Biomechanics
    - Coaching
    - Exercise Physiology
    - Exercise, Sport & Health Psychology
    - Leadership & Marketing
    - Motor Learning & Control
    - Sport History
    - Sport Management
    - Sport Medicine
    - Sport Philosophy

- **Nursing**
  - The Arthur Labatt Family School of Nursing offers three graduate program options designed to make you a leader in health-care delivery and education.
    - Master of Science in Nursing (MScN)
    - Master of Nursing (MN)*
    - Doctor of Philosophy (PhD)
  - *includes Nurse Practitioner Certificate program

- **Occupational Therapy**
  - The School of Occupational Therapy offers an entry-to-practice professional master’s program (MScOT).
  - Research-based master’s and PhD programs in Occupational Science are available through the Graduate Program in Health & Rehabilitation Sciences.

- **Physical Therapy**
  - The School of Physical Therapy offers both an entry-to-practice professional master’s program (MPT), as well as specialized additional qualification master’s (MCIsC) programs for practicing physical therapists in Wound Healing and Manipulative Therapy.
  - Research-based master’s and PhD programs in Physical Therapy are available through the Graduate Program in Health & Rehabilitation Sciences.
What’s the Difference?

### Biological Sciences

**Bachelor of Science (BSc)**

The BSc program explores the diversity of organisms and the complex relationships that exist with the different levels of biological organization.

**Areas of Study (Modules)**

- Biology
- Ecosystem Health
- Animal Behaviour
- Biology and Geology
- Genetics
- Genetics and Biochemistry

**Career Opportunities**

Many graduates with Honors degrees in Biology go on to pursue graduate degrees (MSc/PhD). In addition to furthering their education, graduates also pursue careers in:

- Government (agriculture, environment, fisheries and health)
- Business and Industry (research, development, biotechnology marketing, consulting and health care)
- Education (universities, museums, community colleges, public/private schools)

### Medical Sciences

**Bachelor of Medical Sciences (BMSc)**

The BMSc program looks at the molecular, cellular and systematic organization of the human body and the biological mechanisms it uses to adapt to environmental changes and disease.

**Areas of Study (Modules)**

- Biochemistry
- Medical Biophysics
- Medical Cell Biology
- Medical Sciences
- Microbiology and Immunology
- Pathology and Toxicology
- Pharmacology and Physiology

**Career Opportunities**

Many graduates with BMSc degrees go on to pursue further education in professional schools such as:

- Dentistry
- Medicine
- Veterinary Medicine
- Pharmacy
- Physical Therapy
- Chiropractic
- Graduate Studies (MSc/PhD)

Other career opportunities include:

- Law (bioethics, patent development)
- Business (biotechnology marketing, research and development, quality control)
- Industry (pharmaceuticals, biotechnology, biosafety regulation and enforcement)
- Teaching (elementary, secondary, post-secondary)

### Health Studies

**Bachelor of Health Sciences (BHSc)**

The BHSc program focuses on the interdisciplinary study of health and wellness in an ever-changing society, in addition to domestic and international health systems.

**Areas of Study (Modules)**

- Health Sciences
- Health Sciences with Biology
- Rehabilitation Sciences
- Health Promotion
- Community Rural Health Development

**Career Opportunities**

Graduates of the BHSc program have established successful careers in a variety of health-related fields, including:

- Physical, Occupational, Massage, Radiation, & Respiratory Therapy
- Community Public Health
- Public Sector Administration and Government Policy Development
- Medicine/Dentistry
- Biomedical Ethics
- Business (Wellness and Rehabilitation, Pharmaceuticals)
- Graduate Studies (Health Administration, International Health Policy, Epidemiology, Clinical Anatomy, Global Health)
- Non-profit Sector (e.g., Heart and Stroke Foundation, Canadian Cancer Society)
- Occupational Health & Safety and Clinical Trials Management
- Education and Health Care Law

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Many Honors graduates enter professional programs which include Veterinary School, Medicine, Dentistry, Education, Occupational and Physical Therapy, Law and Business. It is important to remember that there is no preferred route to any of these schools. To be eligible for these programs you must have the necessary prerequisite courses. Enrolment is limited and admission is very competitive.
National Scholarship Program

The National Scholarships are intended to recognize all-round excellence. They are awarded on the basis of outstanding academic performance to candidates who demonstrate ability for creative and innovative thought and a passion for the pursuit of learning. National Scholarships also recognize exceptional achievement in extracurricular activities such as the arts and athletics. A special emphasis is placed on a candidate’s commitment to community service through ongoing contributions to school and community life.

The National Scholarship Program includes the President’s Entrance Scholarships, the International President’s Entrance Scholarships, the National Scholarship Study Abroad Awards, the Beryl Ivey Continuing Entrance Award, the National Merit Awards, and the Faculty Entrance Scholarships – which include the J. Howard Crocker School of Kinesiology Entrance Scholarship and the R.C. Aikin School of Nursing Entrance Scholarship. See the Western Viewbook for more details.

Visit us at Western

Fall Preview Day
Sunday, November 15, 2015

March Break Open House
Saturday, March 12, 2016

For more information, visit: welcome.uwo.ca

Contact Us

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Apply Online

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