

# WESTERN UNIVERSITY

INDIGENOUS VIEWBOOK 2023





## Land Acknowledgement

Western University recognizes that its campus is situated on First Nations territory. The Great Lakes woodland region of Turtle Island has been home to many Nations over centuries, and at different times, including the Anishinaabek, Haudenosaunee, Lunaapéewak and Huron-Wendat peoples.

The three local First Nations communities in closest proximity to Western are:

- ▶ Chippewas of the Thames First Nation;
- ▶ Oneida Nation of the Thames; and
- ▶ Munsee-Delaware Nation.

For some time, the Dish with One Spoon Covenant Wampum served as an agreement between the Haudenosaunee and Anishinaabek for sharing hunting territory, thus ensuring the viability of this land into the future. After contact, Treaty-making

between the Anishinaabek and Britain took place. In the London area, there are several Treaties including the Treaty 6 London Township, Treaty 7 Sombra Township and Treaty 21 Longwoods.

Today, London and the region are home to a diverse Indigenous population including First Nations, Métis and Inuit people. By recognizing Indigenous peoples' historic and present relationships to the land and London, Ontario, Western makes explicit Indigenous peoples' ongoing presence and their rights to self-determination.



Ayukwanaktiyohake'  
community in Residence



600+  
Indigenous  
Students



National Indigenous  
Scholarships available  
at \$50,000 each for 5  
undergraduate students.



Situated along  
Deshkan Zibiing  
(Antler River).



Brand New Indigenous  
Learning Space opening  
Fall 2022!



More than  
\$250,000  
in specific  
scholarships  
and bursaries!

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# What is the Office of Indigenous Initiatives?

Western's Office of Indigenous Initiatives and the Vice-Provost/Associate Vice-President (Indigenous Initiatives) will lead the system-wide change required to advance truth and reconciliation efforts, achieve equitable outcomes for Indigenous peoples, and implement Western's Indigenous Strategic Plan. The VP/AVP (Indigenous Initiatives) oversees our Indigenous Student Centre.

Christy R. Bressette is Western's first Vice-Provost & Associate Vice-President (Indigenous Initiatives). Christy—whose Anishinaabe name is Neeta-Noo-Kee Kwe (Hard-Working Woman)—joined Western on March 1, 2021, after serving as the National Coordinator for Indigenous Education with the Council of Ministers of Education, Canada since 2008. Serving with passion and commitment over the past two decades, Christy has also supported area Anishinabek, Haudenosaunee, and Lenape Nations, as well as Friendship Centres, within work to advance education outcomes for Indigenous learners in the areas of policy, curriculum, and governance.

As one of the first Indigenous women to earn a PhD in Educational Studies from Western, where she also earned her BA (Honours) in History and BEd (with distinction), Christy has strong ties to Western. In addition to teaching at the primary and secondary level in Ontario and British Columbia, she has also taught several graduate-level courses related to Indigenous culture and education in Western's Faculty of Education since 2004. In 2017/18, she co-chaired the Provost's Task Force on the Implementation of Western's Indigenous Strategic Plan (2017/18). Throughout her career, Christy has demonstrated an astute ability for bridging cultural differences between people to help ensure inclusive, equitable, and quality education opportunities for all.

### Acknowledgement of Candace Brunette-Debassige

Candace Brunette-Debassige continued in her role as Acting Vice-Provost & Associate Vice-President (Indigenous Initiatives) until Christy arrived on March 1, 2021. At that time, Candace then transitioned to a new role as Special Advisor to the Provost (Indigenous Initiatives) until June 30, 2021. In her new role, Candace supported the Provost and the new Vice-Provost during the leadership transition period. Candace will continue on her journey as an Assistant Professor with the Faculty of Education. For the past two years, Candace has been a strong leader, advancing the area of Indigenous Initiatives in many important ways while at the same time completing her doctoral studies in the Faculty of Education. We are immensely grateful for her courageous leadership and ongoing commitment to serving Western.

We welcome and congratulate Christy in her new role and thank Candace for her years of leadership and service.

## Key Strategic Areas

- Strategic Planning
- Communications
- Community Engagement
- Policy Development
- Space Planning and Management
- Curriculum and Training
- Student Affairs
- Access and Recruitment Strategies
- Faculty and Staff Recruitment and Retention
- Research and Scholarship Strategies

## Office of Indigenous Initiatives Staff



**Christy R. Bressette**  
Kettle and Stony Point First Nation  
Vice-Provost & Associate Vice-President (Indigenous Initiatives)



**Sara Mai Chitty**  
Member of Alderville First Nation  
Curriculum and Pedagogy Advisor



**Paula Cornelius-Hedgepeth**  
Oneida Nation of the Thames  
Community Relations and Space Coordinator



**Melinda Moradipour**  
London, ON  
Administrative Coordinator



**Lauren September Poeta**  
Odawa Anishinaabe from Wiikwemkoong Unceded Territory and Curve Lake First Nation  
Indigenous Initiatives Project Associate



**Laura Ramirez-Sanchez**  
Mixed Taino from Keewatin Kenora and The Dominican Republic (region of Maguana)  
Indigenous Initiatives KAIROS Facilitator

## A timeline of the creation of the Office of Indigenous Initiatives





# What is the Indigenous Student Centre?

Our Indigenous Student Centre is here to support Indigenous students at Western's main campus and our affiliated university colleges.

## Our Campus Space\*

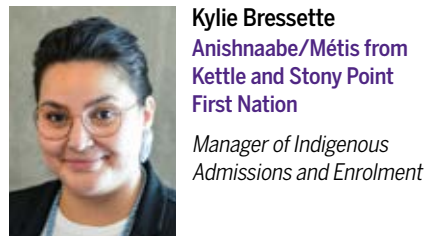
**Location:** Western Student Services Building, Room 2100

- ▶ Student Lounge
- ▶ Traditional Medicines Available
- ▶ Computer Lab
- ▶ Kitchen
- ▶ After Hours Access
- ▶ Designed by Brian Porter at Two Row Architects

\*The health and safety of our students and the London community is a top priority at Western. Plans are in place to prioritize physical distancing and sanitization practices. Access to this space and amenities are subject to guidance from public health.

## Indigenous Student Centre Staff [is.staff@uwo.ca](mailto:is.staff@uwo.ca)

The Indigenous Student Centre's (ISC) friendly and welcoming staff pride themselves on offering wholistic student support based on the values of helping and serving through Indigenous ways of knowing.



**Kylie Bressette**  
Anishnaabe/Métis from Kettle and Stony Point First Nation  
Manager of Indigenous Admissions and Enrolment



**Mandy Bragg**  
Lunaapeew from Munsee-Delaware Nation  
Academic Advisor



**Courtney Dakin**  
Ukrainian/Métis from French River  
Supporting Aboriginal Graduate Enhancement (SAGE) Coordinator



**Marisa Geris**  
Oneida Nation of the Thames  
Community Enhancement Coordinator



**Ashley Kewayosh Samuel**  
Chi Mikinaak dodem from Bkejwanong Unceded Territory  
Student Opportunities Coordinator



**Arbor Morris**  
Ojibwa/Cree from Nipissing First Nation  
Wellness Coordinator



**Amanda Myers**  
Anishinaabe/Métis from London  
Director



**Kelly Nicholas**  
Ukwehu•wé from Oneida Nation  
Administrative Assistant



**Donna Noah**  
Lunaapéexkweew from Munsee-Delaware Nation  
Financial Aid Coordinator



**Joel Persaud**  
Arawak-Lokono Amerindian / Lennox Island Mi'kmaq First Nation  
Indigenous Academic Tutor Coordinator



**Paul Porter**  
Mohawk from Six Nations of the Grand River  
Indigenous Student Recruitment Coordinator



## Guiding Principles for the Indigenous Student Centre

### An Indigenous Approach to Self-Determination

Indigenous students wanted to revitalize the longstanding practice of creating and using a Wampum agreement when designing a new logo for the Indigenous Student Centre. Wampum Belts are traditionally made of quahog shells and have been used by the Haudenosaunee since time immemorial.

Wampum represents shared values and understandings, ranging from the simplest agreement between two people to more complicated agreements between Nations.

The Indigenous Initiatives Wampum exemplifies the guiding principles necessary to uphold the Indigenous Student Centre's vision, purpose and goals through an Indigenous approach.

About the creators: Lori and Jason George are Western Alumni from the Indigenous Studies Program in the Faculty of Social Science. Lori is Haudenosaunee from Oneida Nation of the Thames, and Jason is Pottawatomi from Aazhooenong.





## Visiting Elders

The Indigenous Student Centre (ISC) is proud to be able to offer various forms of cultural counselling, teachings, and guidance for our Indigenous students. These supports through community members, Elders, and counsellors are available through various ISC programming as well as through one-on-one meetings with students. Our Elders are here to support students during their university journey. Indigenous Elders bring vitally missing Indigenous ways of knowing, languages, and cultural practices into the university learning and work context.



**Debbie and Barry Milliken**  
Anishinaabe  
Kettle and Stony Point First Nation



**Myrna Kicknosway**  
Anishinaabe  
Walpole Island First Nation



**Gloria Thomson**  
Métis  
Northern Manitoba

## Community Supports



### Biindigegizhig

#### Loon Clan

Cultural Knowledge Keeper

Biindigegizhig otherwise known as Daniel Deleary is an Ojibway/Potawatomi/Algonquin Anishinabe from the Loon Clan. Biindigegizhig is a 3rd Degree Mide person and recognized leader within the Three Fires Midewiwin Lodge. Being engaged since birth in the learning and understanding of our Anishinabe spiritual and cultural practices, Biindigegizhig is tasked with ensuring the rejuvenation of Anishinabe ways of being and doing. Recognized by many Anishinabek communities within Canada and the United States as a spiritual and cultural knowledge practitioner.

## Meet Emily

Bay of Quinte on  
Tyendinaga Territory

"I am a member of Mohawks of the Bay of Quinte on Tyendinaga Territory. The reserve is an hour outside of Kingston, Ontario where I grew up. I am a first-year student in the Bachelor of Education - Primary/Junior program, and recently completed my undergraduate degree at Western with an Honours Specialization in Media, Information and Technoculture and a certificate in Digital Communication. Throughout my time at Western, I have held many leadership roles. This includes Marketing Director of USC's Early Outreach Conference, multiple takeovers on the ISC Instagram and most notably, Summer Academic Orientation Peer Advisor. For the past two summers, I have met with incoming first-year students to plan courses, discuss student life and ease anxieties surrounding their university transitions."





# Indigenous Learning Space to open Fall 2022!

[Indigenoulearningspace.uwo.ca](https://indigenoulearningspace.uwo.ca)

Western's Indigenous Learning Space (ILS) is located adjacent to the Faculty of Education at 1137 Western Road. The ILS is a 10,000 square-foot, stand-alone building featuring:

- ▶ Unique, circular architecture
- ▶ 3 floors, including an upper mezzanine with balcony
- ▶ Skylight
- ▶ Wheelchair access

## The Vision:

The Indigenous Learning Space will act as:

- ▶ A home-place for Indigenous initiatives (e.g., Indigenous student groups and Indigenous programming);
- ▶ A venue that supports and advances Indigenous ways of knowing and Indigenous pedagogies across disciplines;
- ▶ A touchstone for Indigenous peoples and communities to engage with Western through ongoing community engagement and knowledge mobilization activities;
- ▶ A place of connectivity among all people at Western who share a common interest in advancing Indigenization, decolonization, and reconciliation – fostering a sense of community around diversity.





# Undergraduate Admissions

[indigenous.admissions@uwo.ca](mailto:indigenous.admissions@uwo.ca)

## How does the Indigenous Student Centre support you through the application process?

We participate in the Aboriginal Postsecondary Information Program and visit communities across Ontario and Quebec.

Custom campus tours.

One-on-one pre-application and admissions support via phone, Zoom, or in-person.

## Application Process

### 1. Determine your applicant type.

See chart below.

### 2. Find the program that is right for you.

Visit [welcome.uwo.ca](http://welcome.uwo.ca) for program information.

### 3. Determine if you have the course requirements for your program.

Visit [welcome.uwo.ca/requirements](http://welcome.uwo.ca/requirements) for a full listing.

### 4. Mark important dates and deadlines in your calendar.

**October 1:** Applications available at [ouac.on.ca](http://ouac.on.ca)

Ontario high school students will need a PIN number from their school.

**January 15:** OUAC 101 application deadline

**March 1:** OUAC 105 Early Consideration application deadline for full-time, first-year studies

**June 1:** Full-time application deadline. See more dates and details online:

[welcome.uwo.ca/deadlines](http://welcome.uwo.ca/deadlines)

### 5. Apply!

Submit your application via [ouac.on.ca](http://ouac.on.ca)

**Don't forget to self-identify as Indigenous on your OUAC application.**

High School Students	College Transfer	University Transfer	Mature/Senior
<p>Admission Requirements can be found: <a href="http://welcome.uwo.ca/requirements">welcome.uwo.ca/requirements</a></p> <p>Submit your application via the Ontario Universities' Application Centre: <a href="http://ouac.on.ca">ouac.on.ca</a></p>	<p>Students attending college in Ontario can apply based on:</p> <ul style="list-style-type: none"> <li>A one-year General Arts and Science or Pre-Health Certificate</li> <li>A two- or three-year diploma</li> <li>Transfer credits are available for diploma applicants up to a maximum of 5.0 credits</li> <li>Articulation agreements are formal pathways from specific college programs to Western. Visit <a href="http://ONtransfer.ca">ONtransfer.ca</a> to explore your options!</li> </ul>	<p>If you are in your first year of university, you can be considered based on strong first-year, first semester results and a strong final high school average.</p> <p>If you are in second year or higher you will be considered on the basis of a mid-year transcript.</p> <p>Transfer credits are available. A maximum of 10.0 credits can be received.</p>	<p>If you are over the age of 21 and do not meet the minimum academic requirements for any other applicant type, you may be considered as a mature student.</p> <p>High school prerequisites may be required to apply to some programs.</p> <p>We strongly encourage you to reach out to our Admissions and Enrolment Advisor for individual support navigating the application process.</p>

## Indigenous Admissions Access Category – IAAC

Western University is committed to increasing access to postsecondary education for Indigenous learners. This commitment involves offering accessible admission pathways for Indigenous applicants. The purpose of the Indigenous Admissions Access Category is to encourage undergraduate applications from Indigenous individuals and to provide extended academic, personal and cultural support necessary for transition and success. If you wish to be considered under this admission category, complete the requirements listed at [indigenous.uwo.ca/students/future-students/iaac-undergraduate.html](http://indigenous.uwo.ca/students/future-students/iaac-undergraduate.html)

## Indigenous Students from the United States

Western University honours the Jay Treaty 1794 by offering domestic tuition rates to Native American students from the United States. For more information, contact the Indigenous Student Centre at 519-661-4095 or [indigenous.admissions@uwo.ca](mailto:indigenous.admissions@uwo.ca). You can also consult the fees section of the Registrar's website online at: [registrar.uwo.ca/student\\_finances](http://registrar.uwo.ca/student_finances)



## Meet Camron

Ojibwe, Bear clan

Second-year Medical Science student, Faculty of Science

- Varsity rugby
- Member of Indigenous Circles of Support and Leadership

**“Coming to university can be a daunting task, especially during these recent unprecedented times. In spite of that, I have found the transition fairly seamless and enjoyable here at Western. There is a great support system in place at the Indigenous Student Centre, and the staff do an amazing job of creating a safe, inviting, and family-like environment.**

**Western has provided me with a variety of opportunities to extend my learning both in and outside of school. Upon completion of my undergraduate degree, I hope to continue my schooling and attend medical school. As an Indigenous and Black student, I believe representation in that field of academia is integral to encouraging others with diverse backgrounds to strive for their goals. My hope is to be a part of that representation and to promote equity in the medical field while being the best physician I can be.”**





# Indigenous Studies Program

## Indigenous Studies – Faculty of Social Science

[indigenoustudies.uwo.ca](http://indigenoustudies.uwo.ca)

Join a growing number of students studying Indigenous Studies at Western.

Interested in the program? Take IS 1020E: Introduction to Indigenous Studies in your first year.

Contact [ismain@uwo.ca](mailto:ismain@uwo.ca) or 519-661-2111 ext. 87341.

## Why study Indigenous Studies at Western?

- ▶ **Interdisciplinary:** Have an opportunity to study multiple areas of importance to Indigenous peoples in Canada and worldwide, including history, culture, language, health and well-being, and the environment.
- ▶ **Small Class Sizes:** Our average class size ranges between 15-20 students. Be a part of a tight-knit community of learners.
- ▶ **Indigenous Professors:** Our program has professors from Mik'kmaw, Cree, Maori, Anishinaabe and Mohawk Nations.
- ▶ **Flexible Program:** Combine with another program at Western to design a degree perfect for your interests.
- ▶ **Research Focus:** Upper-year classes focused on building research skills for community professionalization or graduate school.
- ▶ **Mohawk and Oneida Language Courses:** Learn from David Kanatawakhon, his well-known 'root method' for learning these local languages through various courses offered on-campus and in the community.



### Rick Fehr

Wallaceburg, ON  
Indigenous Studies Program Coordinator



### David Kanatawakhon

Mohawk  
Long Standing Professor, Indigenous Studies



### Currently Vacant

Director, Indigenous Studies



## Meet Nick

Bkwejwanong (Walpole Island) First Nation  
First-year, Sociology and Indigenous Studies

- First-year Rep on the Indigenous Student Association

“Boozhoo Aniin, my name is Nicholas Keller, and I am from Walpole Island First Nation, Bkejwanong Territory. I am currently in my First Year of studies at Western University. I plan to continue my studies by pursuing an honours specialization in Sociology, combining it with a major in Indigenous Studies. My overall goal is to go to medical school, to become a doctor and an Indigenous advocate through Indigenous health care. I am a recipient of the 2021/2022 National Indigenous Scholarship program and of the Local First Nations Scholarship program. My current involvement in the Indigenous Students' Association as one of the two selected first-year representatives, and participation in the Indigenous Circles of Support and Leadership Program has allowed me to continue my Indigenous advocacy, learning and bonding through university. Prior to university, I was the Thames Valley District School Board Indigenous Student Trustee, so having these programs in place has allowed me to continue to develop my advocacy and leadership skills, as well as drive my passion for Indigenous advocacy. The Indigenous Student Centre has been a place of support for me through my transition from secondary education to postsecondary education, which provides me with comfort that I will have a place of being during my studies at Western University.”



## Second-Entry Programs

Some specialized programs at Western do not begin in first year and require two to four years of university study prior to entry. These programs require specific university prerequisites, admission or aptitude tests, interviews and supplementary information depending on the program. The following second-entry programs are dedicated to encouraging Indigenous students to apply by creating Indigenous Specific Pathways and supports.

### **IVEY BUSINESS** | [ivey.uwo.ca](http://ivey.uwo.ca)

*Honours Business Administration (HBA)*

A minimum of two years of undergraduate study + two years in the HBA program

Financial Support for Indigenous peoples through the Kenneth R. Good Family First Nations Student Award

### **SCHULICH SCHOOL OF MEDICINE & DENTISTRY** | [schulich.uwo.ca](http://schulich.uwo.ca)

*Medicine (MD)*

Four years of university study + four years to complete the MD program

Five designated seats for Indigenous peoples

*Dentistry (DDS)*

Four years of university study + four years to complete the DDS program

Two designated seats for Indigenous peoples

### **FACULTY OF EDUCATION** | [edu.uwo.ca](http://edu.uwo.ca)

*Bachelor of Education (BEd)*

Four years of undergraduate study + two years to complete the BEd program

Designated seats for First Nations, Métis and Inuit students through submission of an equity admissions application

Strategic planning to support Indigenous learners in the faculty

### **WESTERN LAW** | [law.uwo.ca](http://law.uwo.ca)

*Juris Doctor (JD)*

Minimum three years of university study + three years to complete the JD program

Indigenous Admissions process: Average of B+ and an LSAT score above the 60th percentile

### **SOCIAL WORK** | [socialwork.kings.uwo.ca](http://socialwork.kings.uwo.ca)

Minimum two years of undergraduate study + two years to complete the BSW program

Two designated seats for Indigenous learners

## Meet Delainey

Fort Smith Settlement, NWT

First-year, Doctor of Dental Surgery (DDS), Sherwood Park, AB

- Mentor with STEM Fellowship's STEM Circle Program
- VP of Administration, University of Western Ontario Dental Student's Society (UWODSS)

"Making the decision to go to Western for dental school was an easy one. I have felt endless support from the Indigenous Student Centre and Schulich Medicine & Dentistry from the start of the application process, during interviews, and throughout my first year. Moving away from Alberta to come to school here was a little nerve-wracking, but I have met so many amazing friends within the program and feel right at home here at Western.

Upon graduation, I hope to work with or establish a travelling dental clinic to provide dental care to northern and rural Indigenous Communities. I have learned that there is generally a big fear associated with going to the dentist. However, I feel that providing access to care rooted in cultural understanding and awareness is critical to empowering Nations to receive the dental care they deserve."





# Indigenous Researchers at Western

At Western, we are fortunate to have diverse Indigenous scholars working across the university.



**Renee Mazinegegiizhigoo-kwe Bedard**  
Anishnaabe of Dokis First Nation  
Assistant Professor,  
Faculty of Social Science



**Brent [Ahnungoohs] Debassige**  
Anishnaabe of M'Chigeeng First Nation  
Director of Indigenous Education and Associate Professor,  
Faculty of Education



**Candace Brunette-Debassige**  
Mushkego Cree from Fort Albany  
Assistant Professor,  
Faculty of Education



**Cody Groat**  
Kenyen'kehaka from Six Nations of the Grand River  
Assistant Professor,  
Department of History and Indigenous Studies program



**David Kanatawakhon**  
Mohawk of Tyendinaga First Nation  
Long Standing Professor



**Sally Kewayosh**  
Cree, and Ojibway from Walpole Island First Nation  
Lecturer, Faculty of Information & Media Studies

## Graduate Programs

Western is one of Canada's leading research-intensive universities. Our researchers, teachers and graduate students are leaders in their field and conduct innovative research in exciting and emerging areas.

**HIGHLIGHTS**

- 70 Graduate Programs and 50 Doctoral Programs
- Professional Master's Program
- Interdisciplinary Programs

### Master of Professional Education (MPEd Program)

Aboriginal Educational Leadership  
Six Nations Polytechnic, Six Nations of the Grand River Territory

This course-based Master's program prepares educators for a range of leadership roles in schools, school systems, colleges, adult learning settings and related agencies. In addition to a thorough grounding in the theories and practices of leadership, graduates of the program will have a comprehensive understanding of Indigenous knowledge and pedagogy and the historical and contemporary conditions of Aboriginal education in Canada.

The Leadership in Aboriginal Education Master's program brings together students from a diverse range of ancestries and workplace backgrounds to critically engage with relevant issues in Indigenous Education. The program is designed around a cohort model that promotes peer support, class cohesion, high completion rates and continuity of learning from one course to the other.

Priority will be given to Indigenous applicants.

### Graduate Programs with Indigenous Admissions Pathways

#### Master of Physical Therapy

Indigenous applicants may be considered for designated seats if they have:

- ▶ a GPA over 3.4 over their last full-time credits
- ▶ have earned a grade of 70% or higher in the prerequisite courses
- ▶ are ranked above average on the CASPer situational judgement test
- ▶ are ranked highly by reviewers.

#### MScOT info

- ▶ Each year Western's program for the Master of Science in Occupation Therapy (MScOT) reserves two spaces for students who identify as Indigenous with Canadian citizenship. Indigenous applicants will be considered on a case-by-case basis. In order to be successful in the program, it is strongly recommended that applicants have a minimum SubGpa of 3.0.



**Sofia Locklear**  
Lumbee Tribe of North Carolina  
Assistant Professor,  
Faculty of Information & Media Studies



**Chantelle Richmond**  
Anishnaabe of Biigtigong  
Associate Professor and Canada Research Chair, Faculty of Social Science



**Lina Sunseri**  
Onyota'oka of Oneida Nation of the Thames  
Associate Professor,  
Brescia University College



**Jeffrey Warnock**  
Métis Nation of Ontario  
Assistant Professor,  
Faculty of Law



**Spy Dénommé-Welch**  
Algonquin-Anishnaabe  
Associate Professor and Canada Research Chair (Tier II) in Indigenous Arts, Knowledge Systems, Faculty of Education

### Global Indigenous Researchers



**David Barillas Chón**  
Maya Poqomam  
Assistant Professor,  
Faculty of Education



**Erica Neeganagwedgin**  
Taino  
Assistant Professor,  
Faculty of Education



**Lewis Williams**  
Ngāi Te Rangī (Māori) and Scottish descent  
Associate Professor,  
Faculty of Social Science

**Interested in working with one of our scholars?**

Visit [indigenous.uwo.ca/faculty/](https://indigenous.uwo.ca/faculty/) to learn more about their research.





## Affiliates and Continuing Education

Western's three Affiliated University Colleges contribute to the dynamic student experience at Western. They are smaller institutions with their own communities, all within steps of Western's Main Campus. Students enrolled in any of our Affiliated University Colleges have access to Western's facilities, the Indigenous Student Centre and receive their degree from Western University.

The programs below are some of the degree options available at the affiliated campuses.

### Brescia University College

[brescia.uwo.ca](http://brescia.uwo.ca)

Population 1,600 | Canada's only women's only university

#### Programs Offered:

- ▶ Community Development
- ▶ Criminal Justice
- ▶ Foods & Nutrition (BSc)

University Preparatory Program, Preliminary Year (provides senior academic qualifications for first-year university entrance for all genders).

### Huron University College

[huronatwestern.ca](http://huronatwestern.ca)

Average class size of 30 | Liberal Arts focus

#### Programs Offered:

- ▶ Centre for Global Studies
- ▶ Management & Organizational Studies
- ▶ Governance, Leadership and Ethics

### King's University College

[kings.uwo.ca](http://kings.uwo.ca)

Population 3,500 | Liberal Arts focus

#### Programs Offered:

- ▶ Social Justice and Peace Studies
- ▶ Childhood & Social Institutions
- ▶ Social Work (BSW – third-year entry only)

### Western Continuing Studies

[wcs.uwo.ca](http://wcs.uwo.ca)

Western Continuing Studies offers a wide variety of personal and professional development courses, post-degree diplomas and French immersion opportunities.

### Post-Degree Diploma Programs

In partnership with several Western faculties, Western Continuing Studies offers one-year diploma and certificate programs to complement your degree. Post-Degree Diploma Programs are designed for university students and graduates wanting specific knowledge, skills and experience that today's employers demand. These programs receive a Western University Diploma and include hands-on work placements that add valuable experience to your degree.

#### Diploma Programs offered:

- ▶ Clinical Trials Management
- ▶ Human Resources
- ▶ Marketing
- ▶ Not-for-Profit Management
- ▶ Occupational Health and Safety Management
- ▶ Pedorthics
- ▶ Public Relations

## Programs and Events

All Indigenous students from Western, King's, Brescia and Huron can participate in programs and events offered by the ISC throughout the year. We ask all students to fill out an online user agreement to stay informed about upcoming events and programming. Whether we are in person or online, our programming and events will help build a sense of community on campus.

### Visiting Elders and Cultural Knowledge Keepers

- ▶ Available by appointment to provide cultural supports and teaching

### Student Supports

- ▶ Tutors and academic support
- ▶ Monthly Corn Soup Lunches
- ▶ Nutrition support and kitchen facilities
- ▶ Computer lab and printing
- ▶ Financial Aid Advising
- ▶ Employment Listings
- ▶ Social Events
- ▶ Circles of support (co-curricular)

### Indigenous Awareness Programming

- ▶ Indigenous Speakers and workshops
- ▶ Indigenous Film Screenings
- ▶ MMIWG2S Speakers and Events

### Annual Events

- ▶ Indigenous Student Graduation Ceremony
- ▶ National Day for Truth and Reconciliation (September 30th)
- ▶ Louis Riel Day and Treaties Week in November

### Youth Engagement

#### Mini-University

Indigenous youth are encouraged to apply to our summer Mini-University. Whether we are in person or online, youth will have the opportunity to experience university life.

Age groups: Otters (12-14), Cranes (14-17)

#### Youth Track and Field Day

Every year, we collaborate with Western's Track and Field Team to welcome Grade 7 and 8 students to campus to train for a day with our varsity team! It's an exciting day of athletic activity that includes, long jump, shot put, sprints, relay races and more!

### Indigenous Academic Tutor Program

**In partnership with Thames Valley District School Board (TVDSB)**

This is an employment opportunity for Indigenous Students at Western to provide culturally relevant academic support to secondary students across TVDSB virtually and in person.

\* The health and safety of our students and the London community is a top priority at Western. Plans are in place to prioritize physical distancing and sanitization practices. Planning for these experiences are subject to changes to ensure we are following guidance from public health.







## Indigenous Student Transition Program (ISTP)

The Indigenous Student Centre has offered our transition program for students for more than 15 years. This program is designed to help you transition into university life and support begins as soon as you accept your offer to Western

### Summer

- ✓ Sign up to be in our Indigenous Student Transition Program. The application is a way for our Indigenous Student Recruitment Coordinator and Academic Advisor to learn more about you, and how to best support your journey at Western in the fall.
- ✓ Attend ISTP Orientation at the end of August, before OWeek starts!

### Fall/Winter

- ✓ Meet one-on-one with our academic advisor for academic and personal support
- ✓ Attend Academic workshops
- ✓ Meet with one of our excellent tutors!
- ✓ Take part in our cultural programming
- ✓ Meet with a visiting elder
- ✓ Attend the various workshops offered throughout the year
- ✓ Join Indigenous Circles of Support and Leadership Program. This collection of students meets once a month for two hours to destress from classes and build community

## Meet Misko

Baker Lake and Walpole Island First Nation  
Third-year, Criminology and a double minor in Dance and Indigenous Studies

- Previous First-year Rep & Cultural Coordinator
- Current President, Indigenous Students' Association
- Mini-University (Team Leader & Youth Mentor)

**"Boozhoo Misko Banaishe n'dizhinkawz, Wahbashayshe n'doodem, Qamani'tuaq guyah Bkejwanong n'dojibaa. Dishkan Ziibi n'donji. Inuk Anishinabe Mide Kwe n'dow.**

I am currently in my third year at King's University College with a major in Criminology, and a double minor in Indigenous Studies and Dance.

Throughout my time at Western University, I have been a part of the Indigenous Students' Association (ISA), taking on various roles including the President! The past summers I worked as the Team Leader with Mini-University within the Indigenous Student Centre (ISC). In the summer of 2022 I had the opportunity to be a Head and Heart Fellow.

ISC has always helped me, not only with employment opportunities, but with cultural knowledge, academic guidance, a place to study and be myself. University is a time where you have the freedom and tools to find who you are and what you want to be, ISC was always there cheering me on and supporting me.

Outside of working and being a full-time student at Western, I love being outside, and crafting. I am currently a facilitator with LEVEL Justice where I deliver a program that teaches youth about the justice system and traditional Indigenous Legal systems. One of my greatest passions is working with youth - without working with Mini-University or LEVEL I would have never found that out!



## Student Life

During your time at Western, you will have a wide variety of options to get involved on campus. The student experience at Western University is a complex ecosystem of individual stories that shape what we all believe about the university's purpose and impact. Here are some of the organizations and support systems available to you.

### Indigenous Students' Association

[indigenoustudent.club@westernusc.ca](mailto:indigenoustudent.club@westernusc.ca)

### Indigenous Relations Coordinator

[indigenousrelations@westernusc.ca](mailto:indigenousrelations@westernusc.ca)

**Instagram:** indigenousrelationsusc

**Facebook:** Indigenous Relations USC

### Infinite Reach: Métis Student Solidarity Network

[infinitereach@metisnation.org](mailto:infinitereach@metisnation.org)

### Supporting Aboriginal Graduate Enhancement (SAGE)

[sagecoordinator@uwo.ca](mailto:sagecoordinator@uwo.ca)

### Head and Heart Undergraduate Research Program

Open to both undergraduate and graduate students, Head and Heart is a unique summer research program, run by Research Western and the Office of Indigenous Initiatives. Indigenous students will be given bursaries to complete 14 weeks of research with a designated faculty member. They will be encouraged to bring ways of learning that respect both the head and the heart within their research projects.

### Impact Experience

Impact Experience collaborates with communities to develop and implement projects that align with their needs. Team leaders – like you – are vital to the success of the program. As an ambassador from Western, this is an opportunity to gain and impart the development of intercultural perspectives.

[cel.uwo.ca/students/impact/locations/pine\\_ridge\\_south\\_dakota.html](http://cel.uwo.ca/students/impact/locations/pine_ridge_south_dakota.html)

### International Exchange

There are many ways to include an international learning experience into your degree from short-term to year-long programs – choose the right fit for you. Indigenous focused exchange opportunities are available with the University of Otago in Dunedin, New Zealand and Monash University in Melbourne, Australia.

## Meet Gerry

London, ON

Second-year student, Arts and Humanities, English

- Retired from Canadian Armed Forces
- Retired from work (6 years)

**"I belong to the Western senior's research group and enjoyed my time participating in the Head and Heart Indigenous Research Fellowship in 2019.**

**After retirement I needed something to do. I have always been an avid reader and thought I would like to explore and understand reading more in depth. Literature is a beautiful field. On the one hand you are literally ghosting yourself into fantastic classical stories, and on the other hand you are caught up in current social or historical issues. When I graduate, I will be prepared to write and research the things I care about. I am currently awaiting additional information on my birthing background.**

**Currently, I enjoy meeting other Indigenous students, staff, and professors at Indigenous Services. Socializing is always important. I cook some food occasionally, and that small contribution enables happy-times and that blissful social atmosphere."**





# Housing

## Western Residence

[residence.uwo.ca](https://residence.uwo.ca)

Ayukwanaktiyóhake' Indigenous & Ally Community



Delaware Hall Traditional Style Residence

Ayukwanaktiyóhake' is from the Oneida language and means "a safe place where we can find rest and security." Interested students can choose to live and create a community with other Indigenous students and allies, with dedicated programming to support you in your first year.

## How do I apply?

Indicate your preference and fill out the questionnaire on your online residence application.

## Housing for Families

[plattslane.uwo.ca](https://plattslane.uwo.ca)

Platt's Lane Estates offers conveniently located, affordable accommodations to Western's upper-year students, graduate students, and students with families. Townhouses and three-storey walk-up apartment buildings are located near University Heights Public School and on-campus childcare.

## Off-Campus Housing

[offcampus.uwo.ca](https://offcampus.uwo.ca)

Are you looking to move to London and live off-campus? Western's Off-Campus team can help. Visit the [offcampus.uwo.ca](https://offcampus.uwo.ca) website to view rental listings and other handy tools for being a first-time renter in London. The team has off-campus advisors who can assist you with lease reviews and provide mediation services.

## Meet Marissa

Labrador

First-year, JD Program Western Law

• President, Indigenous Law Students Association

"My name is Marissa, and I am Inuit from the lower north shore of Labrador and a first-year student at Western's Faculty of Law. I have a bachelors degree from the University of Guelph where I graduated from in 2021 and studied Criminal Justice and Public Policy. I have wanted to be a lawyer since I can remember to serve the needs of my community. I feel like I am fulfilling my dreams at Western Law, and have been so grateful for the support the Indigenous Student Centre provides their students. I could not have chose a better school! At Western Law, I founded the Indigenous Law Students Association as I saw a need for more representation of Indigenous students in law. We ratified our club in October of 2021, and hope to hold many events in 2022 for Indigenous students interested in law."



# Financial Aid

University can be costly; Financial Services, the Office of Indigenous Initiatives and the Indigenous Student Centre work collaboratively to support your financial health while in university.

All Students	Undergraduate Students	Professional Students	Graduate Students
<p>OSAP Ontario Ontario Indigenous Travel Grant (OTG)</p> <p>OSAP Ontario Indigenous Student Bursary</p> <p>Indspire Building Brighter Futures Bursaries, Scholarships and Awards</p> <p>NIB Trust Fund</p> <p><b>Incoming Undergraduate Students</b></p> <p>National Indigenous Scholarship Program (5 at \$50,000)</p>	<p><b>All undergraduate students</b></p> <p>Bursary (5 at \$3,000)</p> <p>Dr. Valio Markkanen Indigenous Award of Excellence (1 at \$1,000)</p> <p>Local First Nations Scholarship Program</p> <p>Indigenous Student Bursary</p> <p>Indigenous Student Centre Emergency Bursary</p> <p>Métis Nation of Ontario Bursary (5 at \$1,000)</p> <p><b>Engineering students</b></p> <p>Marvin DeVries Engineering Award (1 at \$3,000)</p> <p><b>Ivey Business students HBA/MBA</b></p> <p>Kenneth R. Good Family Indigenous Student Award (1 at \$7,000)</p> <p><b>King's students</b></p> <p>Joy and Hope Gaudium et Spes Entrance Award for Indigenous Students (1 at \$1,000)</p> <p>King's University College Indigenous Student Bursary</p> <p>King's University College Indigenous Student Award</p> <p><b>Brescia students</b></p> <p>Indigenous Student Bursary</p> <p><b>Huron students</b></p> <p>Indigenous Student Bursary</p> <p>The Nelles-Lamb Bursary Fund</p>	<p><b>Medical students</b></p> <p>Dr. Dana Winterburn Memorial Award (1 at \$1,900)</p> <p>Dr. Lazarus Loeb Medical Award (1 at \$2,000)</p> <p>Indigenous Medical Continuing Scholarship (1 at \$7,500)</p> <p>Dr. Marjorie I. Johnson Medical Award (1 at \$2,000)</p> <p>Indigenous Medical Continuing Scholarship (1 at \$7,500)</p> <p>Med Class of 1963 Award (1 at \$2,000)</p> <p><b>Law students</b></p> <p>Clarke-Osbourne Family Entrance Scholarship (1 at \$1,750)</p> <p>Lorna Cuthbert Bursary in Law (2 at \$5,000)</p> <p>Robert Ninham Entrance Scholarship (1 at \$1,500)</p> <p>Gurmukh Family Bursary in Law (1 at \$1,000)</p> <p>Right Honourable Brian Dickson Award (1 at \$1,000)</p> <p>Anne Marie Gutierrez Memorial Award in Law (1 at \$1,500)</p>	<p><b>All graduate students</b></p> <p>Indigenous Graduate Student Scholarship Program (MA/PhD)</p> <p>Indigenous Graduate Student Research Award (Awards vary between \$1,000 and \$5,000)</p> <p>Ontario Graduate Scholarship (OGS) (2 for Indigenous Grad Students at \$15,000)</p> <p>Dr. Valio Markkanen Award of Excellence (1 at \$1,000)</p> <p>StudentCare Indigenous Bursary (1 at \$2,000)</p> <p>Indigenous Mentorship Network of Ontario</p> <p>Local First Nations Scholarship Program</p> <p><b>Ivey Business students MSc</b></p> <p>MSc Indigenous Entrance Scholarship (1 at \$10,000)</p> <p>Rise Award in Resilient Leadership for Indigenous Students MSc (1 at \$5,000)</p>

## National Indigenous Scholarship Winners

**Delaney Mattern** (Faculty of Medicine and Dentistry)  
**Isabel Savard** (Faculty of Social Science)  
**Nicholas Keller** (Faculty of Social Science)

## Local Indigenous Scholarship Winners

**Shannon White** (Oneida Nation of the Thames)  
**Nicholas Keller** (Bkejwanong Territory)  
**Madison Bois** (Aamjiwnaang First Nation)  
**Mackenzie Deleary** (Deshkan Ziibiing)  
**Jaimey Jacobs** (Bkejwanong Territory)  
**Riley Kennedy** (Oneida Nation of the Thames)  
**Faith Oliver** (Aamjiwnaang First Nation)  
**Katelyn Peters** (Munsee-Delaware Nation)  
**Levi Plain** (Aamjiwnaang First Nation)  
**Jennifer Komorowski** (Oneida Nation of the Thames)

## Indigenous Achievements and Awards

**Dr. Valio Markkanen Aboriginal Award of Excellence**

Two awards of \$1,000 each, awarded annually to one Indigenous undergraduate and one graduate student who has achieved excellence in academics and has actively contributed to the Indigenous community. This award was established thanks to a generous gift from the estate of Dr. Valio Markkanen.

### 2020-2021 Award Recipients

**Rebecca Collier** (Undergraduate)  
**Shannon White** (Graduate)

To learn more about available financial aid, please visit: [indigenous.uwo.ca/students/financial/index.html](https://indigenous.uwo.ca/students/financial/index.html)





The Indigenous Learning Space, set to open Fall 2022, will act as a home-place for Indigenous learning initiatives at Western, and as a touchstone for Indigenous and non-Indigenous peoples to gather and learn together, building relationships in the spirit of reconciliation, decolonization and Indigenousization. Learn more at [indigenouslearningspace.uwo.ca](http://indigenouslearningspace.uwo.ca)



Indigenous Student Centre is located in Room 2100, on the second floor of Western Student Services building.



Ayukwanaktyi'ohake 'Living-Learning Community' is located in Delaware Hall.

- Parking Information**
- Parking available in every lot
  - Free weekend parking available (7 days a week - Sunday evening)
  - Visitor parking
  - Metered parking (credit card capable & e-card change)

- Main Campus Student Residence
- Traffic light
- Wayfinding map
- Campus tours start from the University Community Centre (Room 53)
- One-way traffic
- Paved walkway
- Gravel path

Approximate Distance: 250 metres  
 Approximate Walking Time: 3-4 Minutes

**Western**  
 UNIVERSITY · CANADA

**Fall in love with Western**

Can't visit us in person? No problem. Take a virtual tour of campus to hear from current students and learn a few facts about Western along the way.

[westernu.ca/#virtualtour](http://westernu.ca/#virtualtour)