

WESTERN UNIVERSITY

INDIGENOUS VIEWBOOK 2021



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Land Acknowledgement

Western University recognizes that its campus is situated on First Nations territory. The Great Lakes woodland region of Turtle Island has been home to many Nations over centuries, and at different times, including the Anishinaabek, Haudenosaunee, Lunaapéewak, Chonnonton (Neutral) and Huron-Wendat peoples.

The three local First Nations communities in closest proximity to Western are:

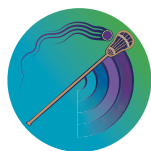
- Chippewas of the Thames First Nation;
- Oneida Nation of the Thames; and
- Munsee-Delaware Nation.

For some time, the Dish with One Spoon Covenant Wampum served as an agreement between the Haudenosaunee and Anishinaabek for sharing hunting territory, thus ensuring the viability of this land into the future. After contact, Treaty-making between the Anishinaabek and Britain took place. In the London area, there are several Treaties including the Treaty 6 London Township, Treaty 7 Sombra Township and Treaty 21 Longwoods.

Today, London and the region are home to a diverse Indigenous population including First Nations, Métis and Inuit people. By recognizing Indigenous peoples' historic and present relationships to the land and London, Ontario, Western makes explicit Indigenous peoples' ongoing presence and their rights to self-determination.



Ayukwanaktiyohake'
Indigenous student
Living-Learning
community in
Residence



500+
Indigenous
Students



National Indigenous
Scholarships available
at \$50,000 each for 3
undergraduate students



Situated along
Deshkan Zibiing
(Antler River)



Brand New
Indigenous
Learning Space



More than
\$250,000
in specific
scholarships
and bursaries



Western is launching a new **Indigenous Learning Space** – a home for Indigenous learning initiatives and a touchstone for gathering and learning together in the spirit of decolonization, Indigenization and reconciliation. For more information, visit indigenousearningspace.uwo.ca

What is the Office of Indigenous Initiatives?

Western's Office of Indigenous Initiatives and the Vice-Provost/Associate Vice-President (Indigenous Initiatives) will lead the system-wide change required to advance truth and reconciliation efforts, achieve equitable outcomes for Indigenous peoples, and implement Western's Indigenous Strategic Plan. The VP/AVP (Indigenous Initiatives) oversees our Indigenous Student Centre.

Key Strategic Areas

- Strategic Planning
- Communications
- Community Engagement
- Policy Development
- Space Planning and Management
- Curriculum and Training
- Student Affairs
- Access and Recruitment Strategies
- Faculty and Staff Recruitment and Retention
- Research and Scholarship Strategies

Office of Indigenous Initiatives Staff



Candace Brunette

*Mushkego Cree from Fort Albany
Acting Vice-Provost and Associate
Vice-President (Indigenous Initiatives)*



Paula Cornelius-Hedgepeth

*Oneida Nation of the Thames
Community Relations and
Space Coordinator*



Sara Mai Chitty

*Member of Alderville First Nation
Curriculum and Pedagogy Advisor*

A Timeline of the creation of the Office of Indigenous Initiatives



What is the Indigenous Student Centre?

Our Indigenous Student Centre is here to support our current undergraduate and graduate students at Western's Main Campus and our affiliate colleges.

Our Campus Space*

Location: Western Student Services Building, Room 2100

- Student Lounge
- Quiet Study Space
- Medicines Available
- Computer Lab
- Kitchen
- After Hours Access
- Designed by Brian Porter at Two Row Architects

* The health and safety of our students and the London community is a top priority at Western. Plans are in place to prioritize physical distancing and sanitization practices. Access to this space and amenities are subject to guidance from public health.

Indigenous Student Centre Staff is.staff@uwo.ca

The Indigenous Student Centre's (ISC) friendly and welcoming staff pride themselves on offering wholistic student support based on the values of helping and serving through Indigenous ways of knowing.



Amanda Myers
Anishinaabe/Métis from London
Director



Joy Spear Chief-Morris
Blackfoot of Kainai Nation
Program Coordinator



Donna Noah
Lunaapéexkweew from
Munsee-Delaware Nation
Financial Aid Coordinator



Kelly Nicholas
Ukwehu•wé from Oneida Nation
Administrative Assistant



Mandy Bragg
Lunaapeew from
Munsee-Delaware Nation
Academic Advisor



Zeeta Lazore-Cayuga
Onondaga from Six Nations
of the Grand River Territory
Community Enhancement Coordinator

Visiting Elders



Myrna Kicknosway
Anishinaabe
Walpole Island First Nation



Irene Peters
Lunaapeew
Moraviantown First Nation



Bruce Elijah
Ukwehu•wé
Oneida Nation



Guiding Principles for the Indigenous Student Centre

An Indigenous Approach to Self-Determination

Indigenous students wanted to revitalize the longstanding practice of creating and using a Wampum agreement when designing a new logo for the Indigenous Student Centre. Wampum Belts are traditionally made of quahog shells and have been used by the Haudenosaunee since time immemorial.

Wampum represents shared values and understandings, ranging from the simplest agreement between two people to more complicated agreements between Nations.

The Indigenous Initiatives Wampum exemplifies the guiding principles necessary to uphold the Indigenous Student Centre's vision, purpose and goals through an Indigenous approach.

About the creators: Lori and Jason George are Western Alumni from the Indigenous Studies Program in the Faculty of Social Science. Lori is Haudenosaunee from Oneida Nation of the Thames, and Jason is Pottawatomi from Aazhooenong.



Undergraduate Admissions

indigenous.admissions@uwo.ca

How does the Indigenous Student Centre support you through the application process?

We participate in the Aboriginal Postsecondary Information Program and virtually visit communities across Ontario and Quebec.

Custom campus tours.

One-on-one pre-application and admissions support via phone or Zoom.

Application Process

1. Determine your applicant type.

See chart below.

2. Find the program that is right for you.

Visit welcome.uwo.ca for program information.

3. Determine if you have the course requirements for your program.

Visit welcome.uwo.ca/requirements for a full listing.

4. Mark important dates and deadlines in your calendar.

October 1: Applications available at ouac.on.ca

Ontario high school students will need a PIN number from their school.

January 15: OUAC 101 application deadline

March 1: OUAC 105 Early Consideration application deadline for full-time, first-year studies

June 1: Full-time application deadline. See more dates and details online:

welcome.uwo.ca/deadlines

5. Apply!

Submit your application via ouac.on.ca. Don't forget to self-identify on your OUAC application.

High School Students	College Transfer	University Transfer	Mature/Senior
Admission Requirements can be found: welcome.uwo.ca/requirements Submit your application via the Ontario Universities' Application Centre: ouac.on.ca	Students attending college in Ontario can apply based on: <ul style="list-style-type: none">A one-year General Arts and Science or Pre-Health CertificateA two- or three-year diplomaTransfer credits are available for diploma applicants up to a maximum of 5.0 creditsArticulation agreements are formal pathways from specific college programs to Western. Visit ONtransfer.ca to explore your options!	If you are in your first year of university, you can be considered based on strong first-year, first semester results and a strong final high school average. If you are in second year or higher you will be considered on the basis of a mid-year transcript. Transfer credits are available. A maximum of 10.0 credits can be received.	If you are over the age of 21 and do not meet the minimum academic requirements for any other applicant type, you may be considered as a mature student. High school prerequisites may be required to apply to some programs. We strongly encourage you to reach out to our Admissions and Enrolment Advisor for individual support navigating the application process.

Indigenous Admission Access Category

Western University is committed to increasing access to postsecondary education for Indigenous learners. This commitment involves offering accessible admission pathways for Indigenous applicants. The purpose of the Indigenous Admission Access Category is to encourage undergraduate applications from Indigenous individuals and to provide extended academic, personal and cultural support necessary for transition and success. If you wish to be considered under this admission category, complete the requirements listed at indigenous.uwo.ca/students/future-students/iaac-undergraduate.html

Indigenous Students from the United States

Western University honours the Jay Treaty 1794 by offering domestic tuition rates to Native American students from the United States. For more information, contact the Indigenous Student Centre at 519-661-4095 or indigenous.admissions@uwo.ca. You can also consult the fees section of the Registrar's website online at: registrar.uwo.ca/student_finances

Meet Kendrew

Six Nations of the Grand River Territory

"My name is Kendrew Jacobs from Six Nations of the Grand River Territory. I am Cayuga (gayogo:hono) nation, Turtle clan (ganya:de). I am just finishing up my third year as a Kinesiology student at Western hoping to double major in both Kinesiology and Geography. I've loved my time at Western and try to involve myself in a lot of university life and the greater London community through things like intramural sports, clubs and I also have played Jr. B lacrosse in London. I hope to one day better my community and pursue a Master's in environment, development and health."



Indigenous Studies Program

Indigenous Studies – Faculty of Social Science

indigenoustudies.uwo.ca

Join a growing number of Western students studying Indigenous Studies at Western.

Interested in the program? Take IS 1020E: Introduction to Indigenous Studies in your first year.

Contact ismain@uwo.ca or 519-661-2111 ext. 87341.

Why study Indigenous Studies at Western?

- ▶ **Interdisciplinary:** Have an opportunity to study multiple areas of importance to Indigenous peoples in Canada and worldwide, including history, culture, language, health and well-being, and the environment.
- ▶ **Small Class Sizes:** Our average class size ranges between 15-20 students. Be a part of a tight-knit community of learners.
- ▶ **Indigenous Professors:** Our program has professors from Mik'kmaw, Cree, Maori, Anishinaabe and Mohawk nations.
- ▶ **Flexible Program:** Combine with another program at Western to design a degree perfect for your interests.
- ▶ **Research Focus:** Upper-year classes focused on building research skills for community professionalization or graduate school.
- ▶ **Mohawk and Oneida Language Courses:** Learn from David Kanatawakhon, his well-known 'root method' for learning these local languages through various courses offered on campus and in the community.



David Kanatawakhon

Mohawk

Adjunct Professor, Indigenous Studies

"I am a Mohawk. I am Turtle Clan. I speak, read, and write the Mohawk language. I have a fairly good knowledge of the history and traditions of my own people and I have a strong belief in its spiritual traditions. I was born David Brant, registered as David Maracle, and for the last twenty years or so I have used my Mohawk name, Kanatawakhon, as my surname rather than the one chosen by the colonists.

Over the years I have written numerous dictionaries, language learning textbooks, and a variety of pedagogical materials for the Mohawk language, and some for the Oneida language as well. I devised a method for teaching the Mohawk language which would facilitate learning it more efficiently. I have also learned the Oneida language along the way and presently teach that language as well. During a 12-year period I taught Mohawk language courses, as well as other Indigenous studies courses, for the Aboriginal Studies Program at Brock University. I am presently actively engaged in teaching language and Indigenous courses for the Indigenous Studies program at Western."



Janice Forsyth

Fisher River Cree Nation, Manitoba

Director, Indigenous Studies

Associate Professor, Department of Sociology

"Indigenous Studies has a lively interdisciplinary culture that has been carefully fostered over the years. The program offers exciting opportunities to engage in important and meaningful dialogues about a whole host of issues that are important to Indigenous people locally and throughout the country, and to do that in a structured environment that leads to better understandings of how to work together in a more responsible and ethical way. I grew up in small towns and cities in northern Ontario, and at one point, Alberta, which means I bring a rural and urban perspective with me wherever I go. I mesh that perspective with my ties to my home communities, the Fisher River and Pequis Cree Nations in Manitoba, creating for me a breadth of lived experience that allows me to identify with student experiences on a number of levels. I am also a former Western graduate, having completed all three degrees here (BA, MA, PhD), as well as a former varsity athlete (badminton, cross-country running, track and field). I aim to help students see their potential at Western so they can enjoy their experience as much as I did."

Meet Tehya

Moose Cree First Nation,
Thunder Bay

Fourth-year Honours Double
Major in Psychology and
Indigenous Studies

- Previous Cultural Coordinator and President of the Indigenous Students' Association
- Member of the Social Science Students' Council as the Indigenous Studies Department Representative
- Global MINDS fellow
- Indigenous Student Centre Work-Study

"Going to Western has shaped my future in so many ways I didn't think were possible, and I'm grateful for the Indigenous Student Centre's endless support. I went to Western with the goal of one day working in the mental health field in Northern Indigenous communities like my own. Pairing Psychology with Indigenous Studies has allowed me to stay on track and be community-oriented in my studies. I've also met so many incredible people and professors during my education journey. I wouldn't hesitate in recommending Western to anyone."



Second-Entry Programs

Some specialized programs at Western do not begin in first year and require two to four years of university study prior to entry. These programs require specific university prerequisites, admission or aptitude tests, interviews and supplementary information depending on the program. The following second-entry programs are dedicated to encouraging Indigenous students to apply by creating Indigenous Specific Pathways and supports.

IVEY BUSINESS | ivey.uwo.ca

Honours Business Administration (HBA)

A minimum of two years of undergraduate study + two years in the HBA program

Financial Support for Indigenous peoples through the Kenneth R. Good Family First Nations Student Award

SCHULICH SCHOOL OF MEDICINE & DENTISTRY | schulich.uwo.ca

Medicine (MD)

Four years of university study + four years to complete the MD Program

Five designated seats for Indigenous peoples

Dentistry (DDS)

Four years of university study + four years to complete the DDS Program

Two designated seats for Indigenous peoples

FACULTY OF EDUCATION | edu.uwo.ca

Bachelor of Education (BEd)

Four years of undergraduate study + two years to complete the BEd program

Designated seats for First Nations, Métis and Inuit students through submission of an equity admissions application

Strategic planning to support Indigenous learners in the faculty

WESTERN LAW | law.uwo.ca

Juris Doctor (JD)

Minimum three years of university study + three years to complete the JD Program

Indigenous Admissions process: Average of B+ and an LSAT score above the 60th percentile

SOCIAL WORK | socialwork.kings.uwo.ca

Minimum two years of undergraduate study + two years to complete the BSW program

Two designated seats for Indigenous learners



Danielle Alcock, Indigenous Leader in Residence, Schulich School of Medicine & Dentistry

danielle.alcock@schulich.uwo.ca

"Aanin! I am Anishanaabe kwe and a member of the Chippewas of Mnjikaning First Nation. I am the newly appointed Indigenous Leader in Residence at Schulich School of Medicine & Dentistry and an assistant professor in the Department of Epidemiology and Biostatistics. My research focuses on memory loss, health systems and Indigenous determinants of health. My role is collaborating with other leaders and community members to support Indigenous physicians and dentists on their journeys. Schulich recognizes the importance of increasing Indigenous medical professionals because of the long-lasting impacts they will have within their communities and across Turtle Island. If you have any questions, please reach out to me, and I would be happy to support you."

Meet Justine

from Hiawatha First Nation

Third-year Doctor of Medicine Program
(expected graduation 2021)

- Indigenous Health Curriculum Task Force Member
- Local Officer of Indigenous Health – Schulich Global Health Committee
- Sr. Executive Officer – Indigenous Health Advocacy Group
- Sr. Executive Officer – Psychiatry Interest Group
- Orientation Week Leader
- Intramural Basketball

"Upon the successful completion of my medical education, I will become the first Indigenous physician from my community. I hope to serve as a positive role model for other Indigenous youth interested in pursuing medicine as a career. I love Western – I love the people, I love my program, and I appreciate all of the support that is available for Indigenous students. The Indigenous Student Centre truly feels like my home away from home."





Meet Jennifer

Oneida Nation of the Thames

Third-year PhD Candidate Centre for the Study of Theory and Criticism

- Member of Supporting Aboriginal Graduate Enhancement (SAGE)
- Indigenous Student Centre Tutor
- Chair of the Student Assembly
- Chief Editor of Chiasma: a site for thought International Theory Journal
- PhD Representative for the Equity Committee

“As an Indigenous woman both teaching and learning in academia, it’s important to me to show my students diverse representations in the classroom, and by specifically representing Indigenous women within curriculum it shows Indigenous students this is a place they belong as well.

My research examines the novels, poetry, and non-fiction writing of Indigenous and avant-garde women writers in order to theorize a unique version of women’s masochism. Since philosophy and psychoanalysis have often overlooked women’s pain, my work hopes to close this important gap in the theory, while also examining the real world implications of women’s pain, including harnessing it for political purpose.”

Graduate Programs

Western is one of Canada’s leading research-intensive universities. Our researchers, teachers and graduate students are leaders in their field and conduct innovative research in exciting and emerging areas.

HIGHLIGHTS

- 70 Graduate Programs and 50 Doctoral Programs
- Professional Master’s Program
- Interdisciplinary Programs

Master of Professional Education (MPed Program)

Aboriginal Educational Leadership

Six Nations Polytechnic, Six Nations of the Grand River Territory

This course-based Master’s program prepares educators for a range of leadership roles in schools, school systems, colleges, adult learning settings and related agencies. In addition to a thorough grounding in the theories and practices of leadership, graduates of the program will have a comprehensive understanding of Indigenous knowledge and pedagogy and the historical and contemporary conditions of Aboriginal education in Canada.

The Leadership in Aboriginal Education Master’s program brings together students from a diverse range of ancestries and workplace backgrounds to critically engage with relevant issues in Indigenous Education. The program is designed around a cohort model that promotes peer support, class cohesion, high completion rates and continuity of learning from one course to the other.

Priority will be given to Indigenous applicants.

Graduate Programs with Indigenous Admissions Pathways

Master of Physical Therapy

Applicants who self-identify may be considered for designated seats if they have:

- a GPA over 3.4 over their last full-time credits
- have earned a grade of 70% or higher in the prerequisite courses
- are ranked above average on the CASPer situational judgement test
- are ranked highly by reviewers.

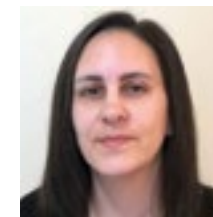
Indigenous Researchers at Western

At Western, we are fortunate to have diverse Indigenous scholars working across the university.



Danielle Alcock
Anishnaabe of the Chippewas of Mnjikaning First Nation

Indigenous-Leader-in-Residence, Assistant Professor, Schulich School of Medicine & Dentistry



Renee Mazinegegiizhigoo-kwe Bedard
Anishnaabe of Dokis First Nation

Assistant Professor, Faculty of Education



Brent [Ahnungoohs] Debassige
Anishinaabe of M'Chigeeng First Nation

Director of Indigenous Education and Associate Professor, Faculty of Education



Janice Forsyth
Cree of Fisher River First Nation

Director of Indigenous Studies, Associate Professor, Faculty of Social Science



Diana Lewis
Mi'kmaw of Sipekne'katik First Nation

Assistant Professor, Faculty of Social Science



David Kanatawakhon
Mohawk of Tyendinaga First Nation

Adjunct Professor, Faculty of Social Science



Chantelle Richmond
Anishinaabe of Biigtigong

Associate Professor and Canada Research Chair, Faculty of Social Science



Lina Sunseri
Onyota'oka of Oneida Nation of the Thames

Associate Professor, Brescia University College



Frankie Young
Mi'kmaw

Assistant Professor, Faculty of Law



Global Indigenous Researchers



David Barillas Chón
Maya Poqomam

Assistant Professor, Faculty of Education



Erica Neeganagwedgin
Taino

Assistant Professor, Faculty of Education



Lewis Williams
Ng i Te Rangi (M ori) and Scottish descent

Associate Professor, Faculty of Social Science

Interested in working with one of our scholars?

Visit indigenous.uwo.ca/faculty/ to learn more about their research.





Affiliates and Continuing Education

Western's three Affiliated University Colleges contribute to the dynamic student experience at Western. They are smaller institutions with their own communities, all within steps of Western's Main Campus. Students enrolled in any of our Affiliated University Colleges have access to Western's facilities, the Indigenous Student Centre and receive their degree from Western University.

The programs below are some of the degree options available at the affiliated campuses.

Brescia University College

brescia.uwo.ca

Population 1,600 | Canada's only women's only university

Programs Offered:

- Community Development
- Criminal Justice
- Foods & Nutrition (BSc)

University Preparatory Program, Preliminary Year (provides senior academic qualifications for first-year university entrance for men and women)

Huron University College

huronatwestern.ca

Average class size of 30 | Liberal Arts focus

Programs Offered:

- Centre for Global Studies
- Management & Organizational Studies
- Governance, Leadership and Ethics

King's University College

kings.uwo.ca

Population 3,500 | Liberal Arts focus

Programs Offered:

- Social Justice and Peace Studies
- Childhood & Social Institutions
- Social Work (BSW – third-year entry only)

Western Continuing Studies

wcs.uwo.ca

Western Continuing Studies offers a wide variety of personal and professional development courses, post-degree diplomas and French immersion opportunities.

Post-Degree Diploma Programs

In partnership with several Western faculties, Western Continuing Studies offers one-year diploma and certificate programs to complement your degree. Post-Degree Diploma Programs are designed for university students and graduates wanting specific knowledge, skills and experience that today's employers demand. These programs receive a Western University Diploma and include hands-on work placements that add valuable experience to your degree.

Diploma Programs offered:

- Clinical Trials Management
- Human Resources
- Marketing
- Not-for-Profit Management
- Occupational Health and Safety Management
- Pedorthics
- Public Relations

Programs and Events

All self-identified students from Western, King's, Brescia and Huron can participate in programs and events at our centre throughout the year. We ask all students to fill out an online user agreement to stay informed about upcoming events and programming*. Whether we are in person or online, our programming and events will help build a sense of community on campus.

Visiting Elders

- Visiting Elders are available by appointment to provide cultural supports and teaching

Student Supports

- Tutors
- Monthly Corn Soup Lunches
- Financial Aid Advising
- Childcare Referrals
- Employment Listings
- Beading Circle

Indigenous Awareness Week

- Week-long event for all students, staff and faculty to celebrate Indigenous peoples' contributions to postsecondary learning through cultures, arts and scholarship

Annual Events

- Indigenous Student Graduation Celebration
- Campus-Wide REDress Project
- Campus-Wide Orange Shirt Day

Youth Engagement

Mini-University

Indigenous youth are encouraged to apply to our summer Mini-University. Whether we are in person or online, youth will have the opportunity to experience university life.

Age groups: Otters (12-14), Cranes (14-17)

Youth Track and Field Day

Every year, we collaborate with Western's Track and Field Team to welcome Grade 7 and 8 students to campus to train for a day with our varsity team! It's an exciting day of athletic activity that includes, long jump, shot put, sprints, relay races and more!

Indigenous Academic Tutor Program

In partnership with Thames Valley District School Board (TVDSB)

This is an employment opportunity for Indigenous Students at Western to provide culturally relevant academic support to secondary students across TVDSB virtually and in person.

* The health and safety of our students and the London community is a top priority at Western. Plans are in place to prioritize physical distancing and sanitization practices. Planning for these experiences are subject to changes to ensure we are following guidance from public health.





Academic Transitions Opportunities Program (ATO)

The Indigenous Student Centre has offered our transition program for students for more than 15 years. This program is designed to help you transition into university life and support begins as soon as you accept your offer to Western.

Summer

- ✓ Sign up to be in our Access Transition Opportunities Program. The application is a way for our ATO Coordinator and Academic Advisor to learn more about you, and how to best support your journey at Western in the fall.
- ✓ Attend ATO Orientation at the end of August, before OWeek starts!

Fall/Winter

- ✓ Meet one-on-one with our academic advisor for academic and personal support
- ✓ Attend Academic workshops
- ✓ Meet with one of our excellent tutors!
- ✓ Take part in our cultural programming
- ✓ Meet with a visiting elder
- ✓ Attend the various workshops offered throughout the year
- ✓ Join Indigenous Circles of Support and Leadership Program. This collection of students meets once a month for two hours to destress from classes and build community.



Meet *Jessica*

Lenape and Haudenosaunee from the Munsee-Delaware Nation

Fourth-year Nutrition and Families Program, Brescia University College

• Track and Field Day volunteer

“The Circles of Support and Leadership Program allowed me to take a break from the stress of university and share some laughter with other Indigenous students like myself.

Being a parent is what led me to the Nutrition and Families program. The education I’ve gained from my courses carries over to my own family at home. My goal is to bring back the knowledge I’ve acquired to support and better the families in my communities as well.”



Student Life

During your time at Western, you will have a wide variety of options to get involved on campus. The student experience at Western University is a complex ecosystem of individual stories that shape what we all believe about the university's purpose and impact. Here are some of the organizations and support systems available to you.

Indigenous Students' Association

indigenoustudent.club@westernusc.ca

Instagram: isa.westernu

Facebook: Indigenous Student Association WesternU

Indigenous Relations Coordinator

indigenousrelations@westernusc.ca

Instagram: indigenousrelationsusc

Facebook: Indigenous Relations USC

Infinite Reach: Métis Student Solidarity Network

infinitereach@metisnation.org

Supporting Aboriginal Graduate Enhancement (SAGE)

sagewestern@uwo.ca

Society of Graduate Students Indigenous Commissioner

indigenous@sogs.ca

Head and Heart Undergraduate Research Program

Open to both undergraduate and graduate students, Head and Heart is a unique summer research program, run by Research Western and the Office of Indigenous Initiatives. Indigenous students will be given bursaries to complete 14 weeks of research with a designated faculty member. They will be encouraged to bring ways of learning that respect both the head and the heart within their research projects.

Meet Sebastian

Cowessess First Nation

Fourth-year Double Major in Rehabilitation Sciences and Biology, Faculty of Health Sciences

- President of the 2020-2021 Faculty of Health Sciences Students' Council
- Tutor at the Indigenous Student Centre
- Faculty of Health Sciences student ambassador
- Research Assistant with the Centre for Education Research and Innovation at the Schulich School of Medicine & Dentistry; researching Indigenous medical workforce development in Canada.

"I felt a personal, intrinsic pressure to achieve the goals I had laid out for myself prior to my university studies. I had a plan of what I wanted to do, where I wanted to be, and how I was going to get there. However, I've come to realize that focusing on only the future is one of the great fallacies of university. Instead, take the time to ground yourself in the present. Live the experiences before they become mere memories; appreciate your friends and stay in contact with your family. Take care of yourself and don't feel afraid to reach out for help. Venture beyond your comfort zone and try new things. New opportunities will inevitably arise - be sure to listen to your heart and do what is best for you, even if it is different from what you had originally planned. Stay true to yourself and your values, and you will do just fine."



Housing

Western Residence

residence.uwo.ca

Ayukwanaktiyóhake' Indigenous & Ally Community



Delaware Hall Traditional Style Residence

Ayukwanaktiyóhake' is from the Oneida language and means "a safe place where we can find rest and security." Interested students can choose to live and create a community with other Indigenous students and allies, with dedicated programming to support you in your first year. Amenities include:

- Visiting Elder Program
- Indigenous Cuisine Night
- Beading Circle
- and more!

How do I apply?

Indicate your preference and fill out the questionnaire on your online residence application.

Housing for Families

plattslane.uwo.ca

Platt's Lane Estates offers conveniently located, affordable accommodations to Western's upper-year students, graduate students, and students with families. Townhouses and three-storey walk-up apartment buildings are located near University Heights Public School and on-campus childcare.

Off-Campus Housing

offcampus.uwo.ca

Are you looking to move to London and live off-campus? Western's Off-Campus team can help. Visit the offcampus.uwo.ca website to view rental listings and other handy tools for being a first-time renter in London. The team has off-campus advisors who can assist you with lease reviews and provide mediation services.

Financial Aid

University can be costly; Financial Services, the Office of Indigenous Initiatives and the Indigenous Student Centre work collaboratively to support your financial health while in university.

All Students	Undergraduate Students	Professional Students	Graduate Students
<p>A suite of Indigenous needs-based funding and emergency bursaries available through Indigenous Student Centre (ISC)</p> <p>Margery Baldwin Memorial Bursary (5 at \$3,000)</p> <p>Indigenous Student Mobility Travel Grant (up to \$5,000)</p> <p>OSAP Ontario Indigenous Travel Grant</p> <p>INDspire Bursaries</p> <p>Ontario Student Assistance Program (OSAP)</p>	<p>All undergraduate students</p> <p>National Indigenous Scholarship Program (3 per year at \$50,000 in total)</p> <p>Dr. Valio Markkanen Indigenous Undergraduate Award of Excellence (1 at \$1,000)</p> <p>Engineering students</p> <p>Marvin DeVries Engineering Award (1 at \$3,000)</p> <p>Ivey Business students HBA/MBA</p> <p>Kenneth R. Good Family Indigenous Student Award (1 at \$7,000)</p> <p>King's students</p> <p>Gaudium et Spes (Joy and Hope) Entrance Award (1 at \$1,000)</p> <p>Brescia students</p> <p>Indigenous Student Bursary</p> <p>Huron students</p> <p>Indigenous Student Bursary</p> <p>The Nelles-Lamb Bursary Fund (1 at 1,000)</p>	<p>Medical students</p> <p>Dr. Dana Winterburn Memorial Award (1 at \$1,900)</p> <p>Dr. Lazarus Loeb Medical Award (1 at \$2,000)</p> <p>Indigenous Medical Continuing Scholarship (1 at \$7,500 continuous for 4 years)</p> <p>Marjorie I. Johnson Medical Award (1 at \$2,000)</p> <p>Law students</p> <p>Clarke-Osborne Family Entrance Scholarship (1 at \$1,750)</p> <p>Lorna Cuthbert Bursary in Law (2 at \$5,000)</p> <p>Robert Ninham Entrance Scholarship (1 at \$5,000)</p>	<p>All graduate students</p> <p>Ontario Graduate Scholarship (OGS) (2 for Indigenous grad students at \$15,000)</p> <p>Dr. Valio Markkanen Indigenous Graduate Award of Excellence (1 at \$1,000)</p> <p>Ivey Business students MSc</p> <p>Indigenous Entrance Scholarships (1 at \$10,000)</p>

Meet Alia

Anishinaabeg of Naongashiing
Fourth-year Health Sciences

- Indigenous Students' Association President
- Delaware Hall Orientation Leader
- Delaware Hall Ally Commissioner
- Intramural Volleyball
- Residence Flag Football

"Choosing to come to Western was one of the best decisions I have ever made in my life. The community here is so welcoming, and there are numerous opportunities to be involved. I've had such an amazing experience thus far, and I'm grateful for all the support that the Indigenous Student Centre has given me on my journey. I could not see myself anywhere else."



External Funding

- First Nations Band Funding
- Métis Nation of Ontario
- Indspire Scholarship and Bursaries
- National Indian Brotherhood Trust Fund

Undergraduate Work Study Opportunity

This program offers undergraduate students the ability to work part-time on campus while accommodating their studies. The Indigenous Student Centre provides Work Study placements throughout the year.

Indigenous Achievements and Awards

Dr. Valio Markkanen Aboriginal Award of Excellence

Two awards of \$1,000 each, awarded annually to one Indigenous undergraduate and one graduate student who has achieved excellence in academics and has actively contributed to the Indigenous community. This award was established thanks to a generous gift from the estate of Dr. Valio Markkanen.

2019-2020 Award Recipients

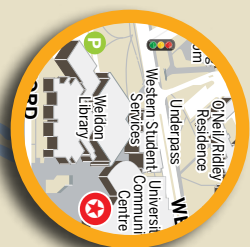
Justine Fletcher (Undergraduate)
Vanessa Ambtman-Smith (Graduate)





The Indigenous Learning Space, set to open in summer 2021, will act as a home-place for Indigenous learning initiatives at Western, and as a touchstone for Indigenous and non-Indigenous peoples to gather and learn together, building relationships in the spirit of reconciliation, decolonization and indigenization.

Learn more at indigenouslearningspace.uwo.ca



Indigenous Student Centre is located in Room 2100, on the second floor of Western Student Services building.



The Indigenous Food and Medicine Garden is located next to the greenhouses.

Ayukwanaktyohake Living-Learning Community is located in Delaware Hall.

- Parking Information**
- Parking available in every lot
 - Free weekend parking available (Friday 5pm - Sunday evening)
 - Visitor parking
 - Metered parking
 - Pay and display parking (credit card capable & exact change)
- Approximate Distance: 250 metres**
Approximate Walking Time: 3-4 Minutes
- Main Campus Student Residence**
- Traffic light
 - Wayfinding map
 - Campus tours start from the University Community Centre (Room 53)
 - One-way traffic
 - Paved walkway
 - Gravel path